

Motivational peculiarities of schoolteachers in Russia

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Abstract

The objective of this research is to study the subject matter and the structure of motivation of Russian teachers at schools of Kazan (Russia). Collection of information was arranged using the "Diagnostics of Partial Orientation of a Teacher's Personality" guideline, the Motivation for Success and the Fear of Failure poll by A.A. Rean, the "Diagnostics of Polymotivational Trends in the 'Self-Concept' of Personality" guideline by S.M. Petrov. The ascertaining experiment resulted in estimation and comparison of educators depending on their primary orientation. The motivational orientation as well as motivational preferences of schoolteacher of Kazan (Russia) were studied. Besides, the problem areas in the work of teachers were revealed and further path of professional development of teachers was singled out. The results of the research can be used for rendering psychological aid to teachers, for certification of teachers, and for recruitment.

Keywords

Motivation, Motivational orientation, Motive, Orientation, Schoolteachers